

# Feedback 2014-2015 Assessment Report

Department/Program: BA Psychology

Unit Number: 114-117-X

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## Step 1: Assessable Outcome

	Review Criteria	Simple Feedback	Comments
1.1	Are the outcomes viable?	Yes	Well-written SLOs.
1.2	Are the outcomes learner/customer centered?	Yes	
1.3	Are the outcomes specific, clear, and concise?	Yes	
1.4	Are the outcomes measurable?	Yes	

## Step 2: Identify Methods & Measures

	Review Criteria	Simple Feedback	Comments
2.1	Are the outcomes assessed with Embedded Measures?	Yes	
2.2	Are the outcomes assessed with Direct Measures?	Yes	
2.3	Are the outcomes assessed with Indirect Measures?	No	
2.4	Do the measures appear to be valid and reliable?	Partially	Unclear how some of the instruments identified will help assess SLO 3.
2.5	(If provided) Are the strategies to accomplish the outcome appropriate?	Yes	

## Step 3: Criteria of Success

	Review Criteria	Simple Feedback	Comments
3.1	Does every method/measure have a predetermined criterion of success?	Yes	
3.2	Are the criteria of success appropriate?	Yes	Faculty involvement in the process.

## Step 4 (2014-2015): Data Collection and Analysis

	Review Criteria	Simple Feedback	Comments
4.1	Is there sufficient description of the data collection?	Yes	
4.2	Is there sufficient description of the data analysis procedures and results?	Yes	
4.3	Are the sample populations and sample sizes appropriate?	Yes	Rather small, but good as a pilot (SLOs 6 and 8 only).
4.4	(If used) Is the rubric calibrated?	Unclear	

## Step 5 (2014-2015): Improvement Actions

	Review Criteria	Simple Feedback	Comments
5.1	Are there any plans to use assessment results for improvements?	Unclear	
5.2	Are there any actual improvements made based on the assessment results?	Unclear	
5.3	Are there any plans to assess the impact of the improvement actions?	Unclear	

## 6. General Comments

- 6.1 The program has a solid set of SLOs, and a clear assessment plan. The use of embedded direct assessment is great. The program could incorporate more indirect assessment. The sample size is quite small. Is this a concern for the program? Current improvement actions are focused on improving the assessment process, which is excellent. This could also be an opportunity to examine more aspirational goals? We look forward to seeing more SLO assessment results next year.